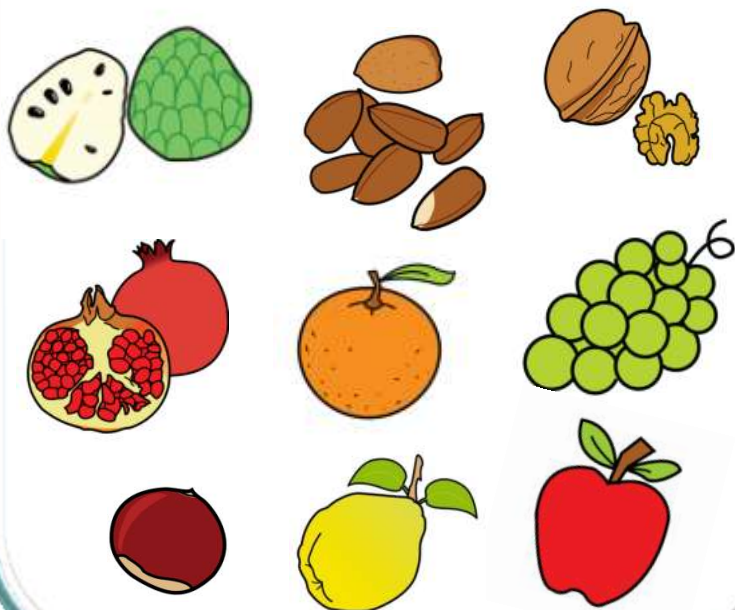


# Frutos del Otoño

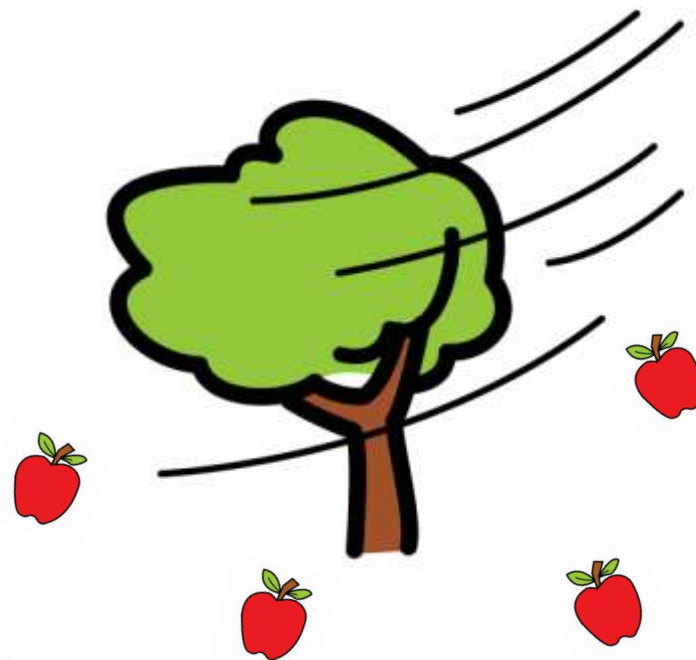


**Profesor/a:**

Inma Fernández Moreno e Israel Ramos Marrero

**Imágenes /ilustraciones:** pictogramas: Sergio Palao. Procedencia: ARASAAC (<http://catedu.es/arasaac/>) Licencia: CC (BY-NC-AS).  
•Ilustraciones: Miguel Concepción Álvarez.

CUADERNO DE ACTIVIDADES PARA EL  
ALUMNADO



Mi nombre es:

Curso:

# Unidad Didáctica: Frutos del OTOÑO.



1. Este cuaderno plantea una serie de actividades en las que se persigue que el alumnado conozca los distintos frutos típicos de la nueva estación: **“El Otoño”**.
2. Previamente a la cumplimentación de este cuaderno, deberá realizar una serie de actividades:
  - Se realizará en clase una actividad experimental donde a través de los sentidos podrán manipular y percibir las texturas y sabores de los frutos de otoño.
  - Realizaremos un desayuno otoñal, donde cada niñ@, traerá al colegio distintos frutos carnosos y secos propios del otoño: castañas, nueces, granadas, uvas, naranjas y manzanas. Se explicarán sus texturas, sabores y color . Y finalmente nos los comeremos.
  - Pasear por el entorno próximo y observar los cambios que se producen en los árboles y los distintos frutos que nos ofrecen
  - Realizar un mural, para colgar en la pared y visualizar los distintos tipos de frutos que hay en otoño.
  - Visualizar y escuchar canciones, videos, power-point, imágenes, cuentos y canciones etc...sobre el Otoño.
  - Frutos del Otoño: Dialogar con el alumno sobre los frutos que tomamos en Otoño, utilizar el programa “Aprende con Tato y sus amigos”; visualizar la categoría de los frutos, diferenciando los del Otoño en la PDI , etc
  - Agrupación de frutos en base a una cantidad, del 1 al 7.( material manipulativo)
  - Clasificación de los frutos secos y carnosos.( material manipulativo)
  - Asociación palabra-imagen, análisis de las vocales,... De las palabras de los frutos de Otoño. (material manipulativo)
3. Objetivos propuestos:
  - Observar y descubrir algunas situaciones y hechos significativos que surgen en el entorno con la llegada de la nueva estación.
  - Conocer los frutos secos y carnosos para esta estación.
  - Ampliar el vocabulario referido al los frutos de Otoño.
  - Experimentar con distintas técnicas para producir obras plásticas.
  - Desarrollar la coordinación óculo-manual para ejecutar distintas acciones: recortar, picar, garabatear, realizar trazos sencillos y/o combinados....



A large empty rectangular box with a blue border. A red arrow points from the girl's image to the left side of the box, and a red dot is located on the right side of the box.



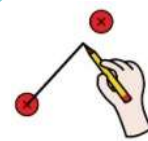
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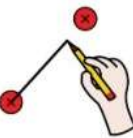
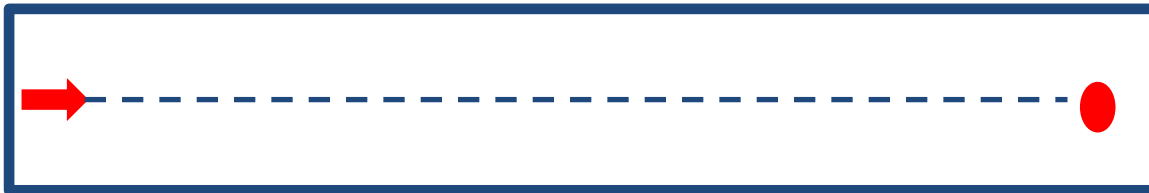
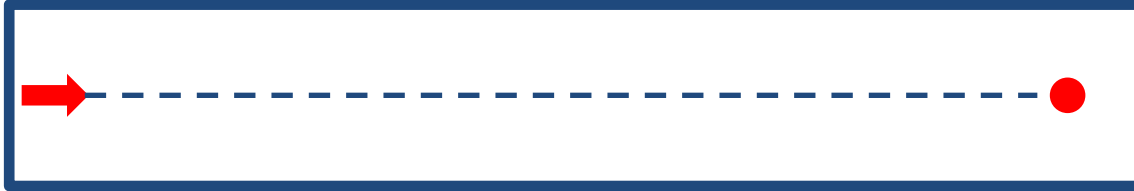
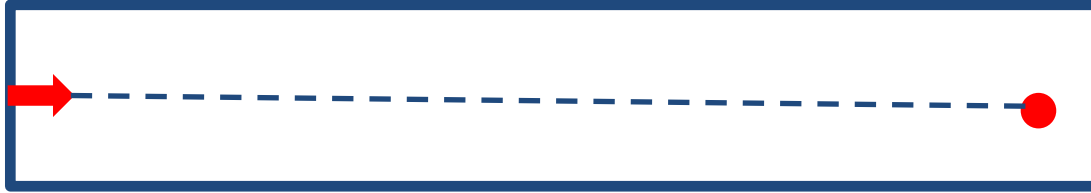


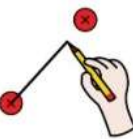
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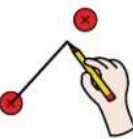


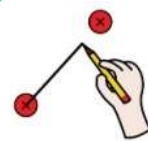
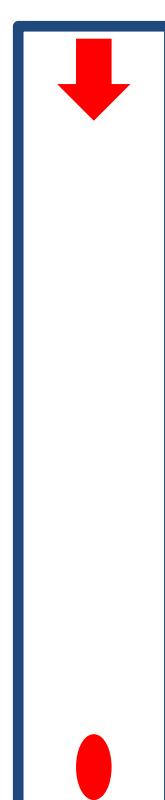
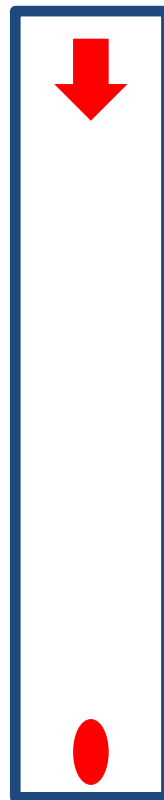
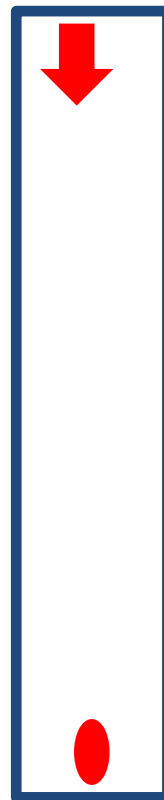
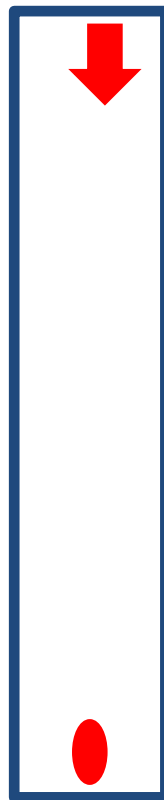
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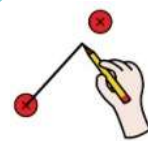
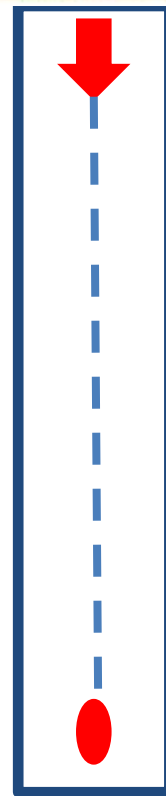
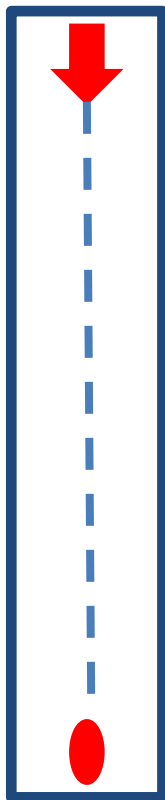
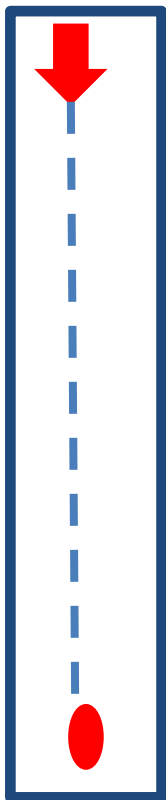






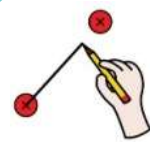


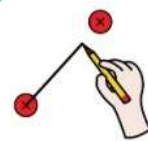
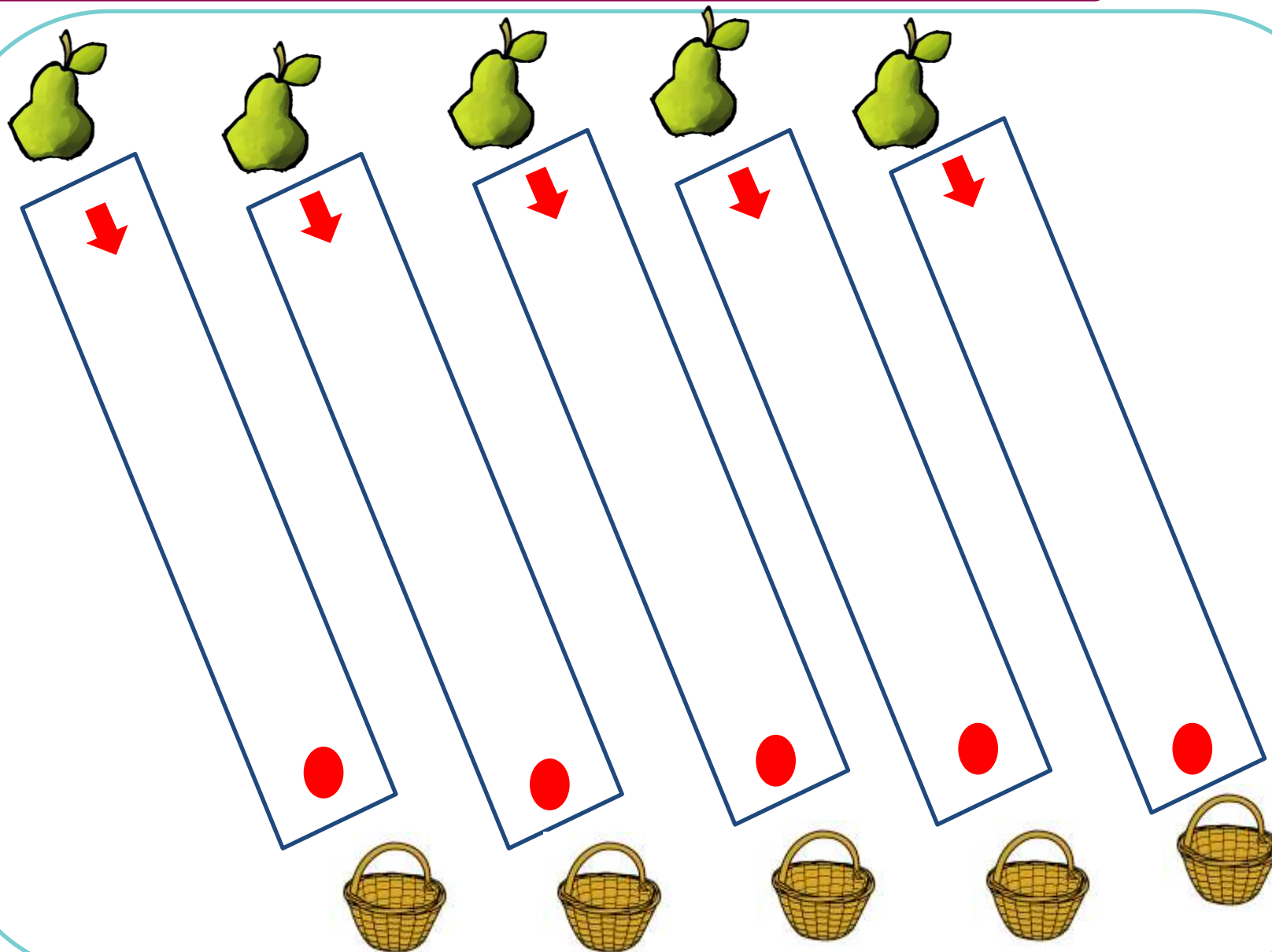


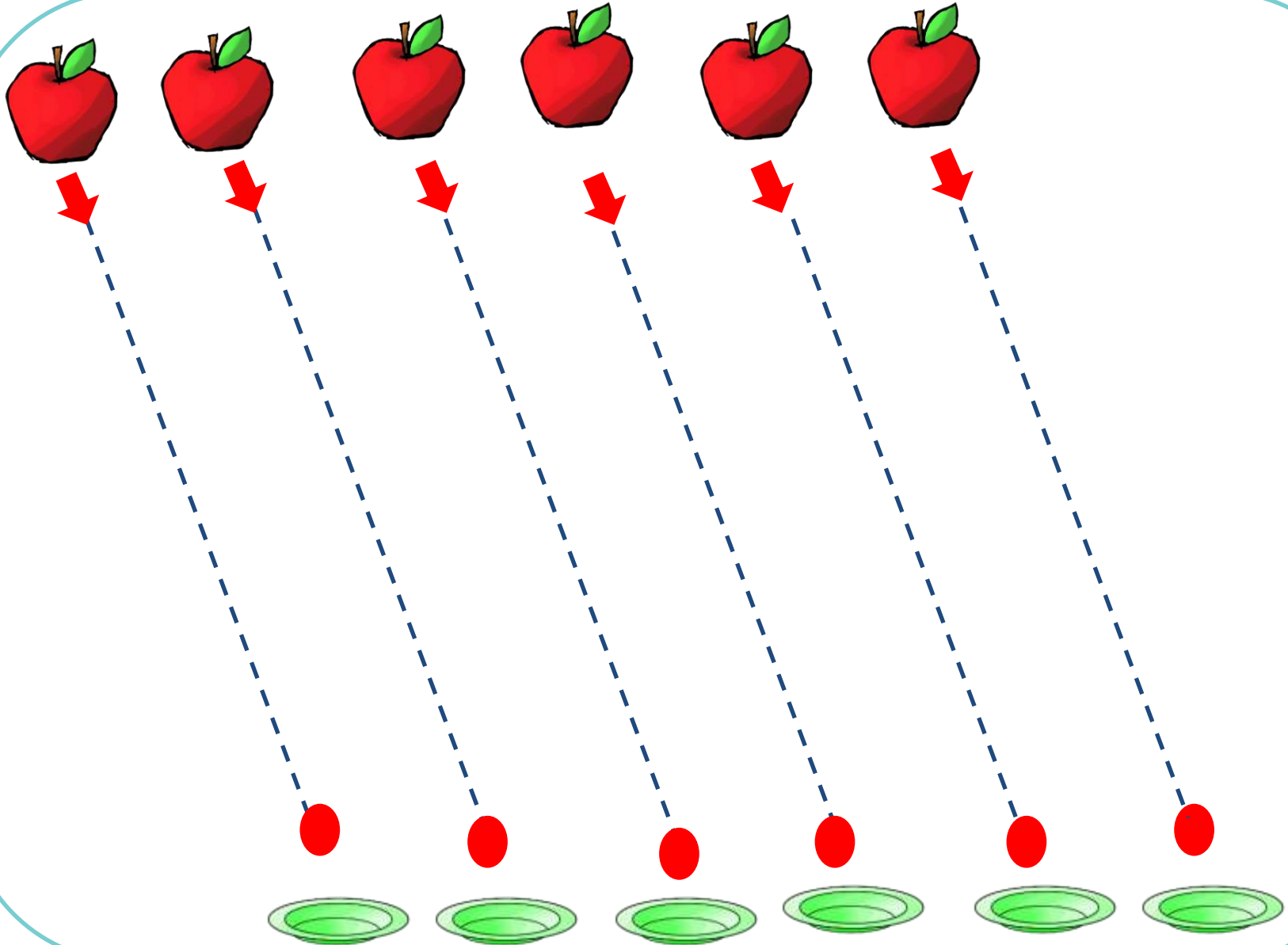




Alumno/a - fecha - observ.









# Frutos de OTOÑO



Manzana



Granada



Uvas



Castaña



Naranja



Pera





# Frutos de OTOÑO



Avellana



Membrillo



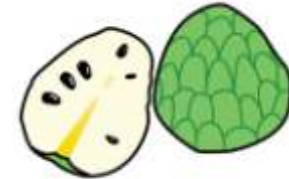
Nuez



Almendras

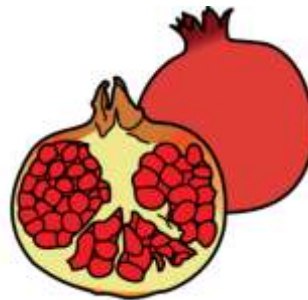


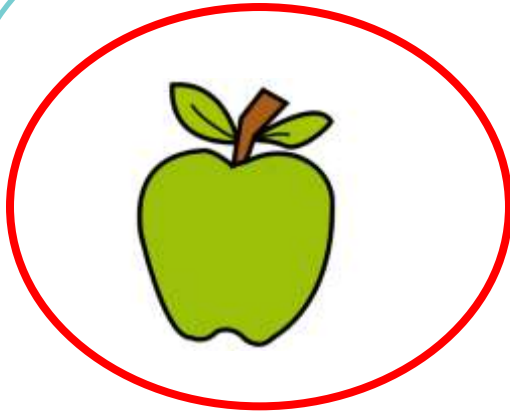
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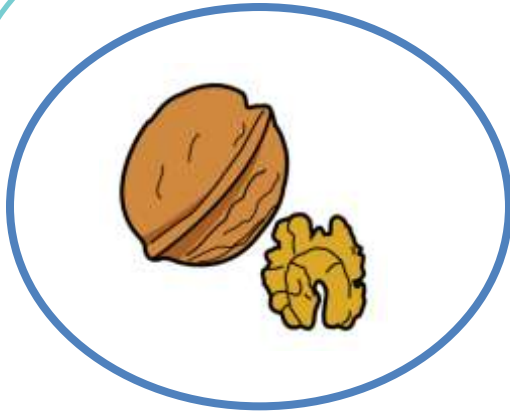


Chirimoya





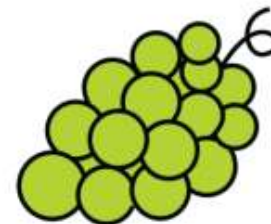
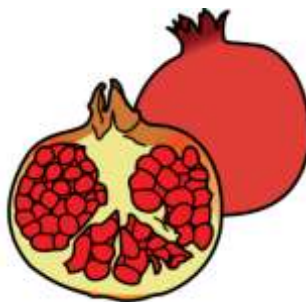



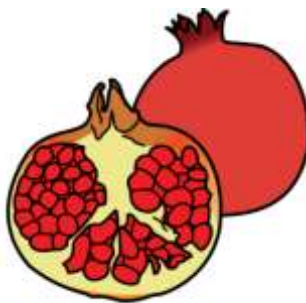
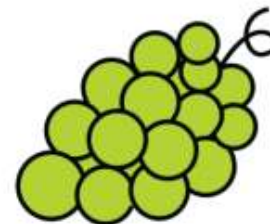






# Frutos de OTOÑO

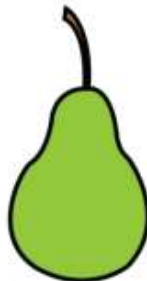



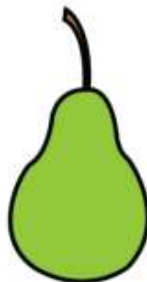

		





# Frutos de OTOÑO










# Frutos de OTOÑO





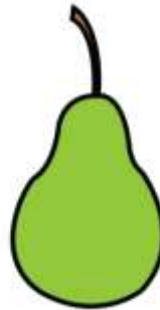
# Frutos de OTOÑO








# Frutas de OTOÑO



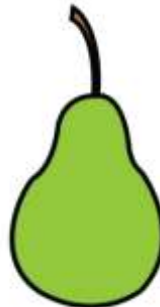


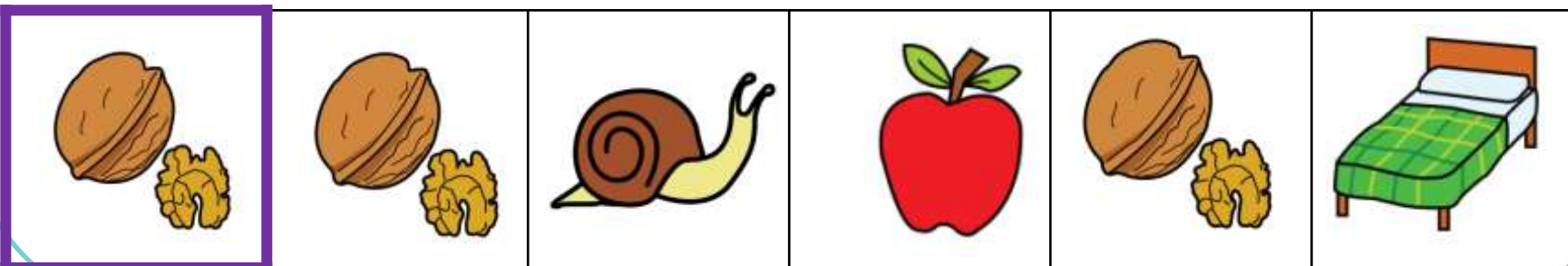
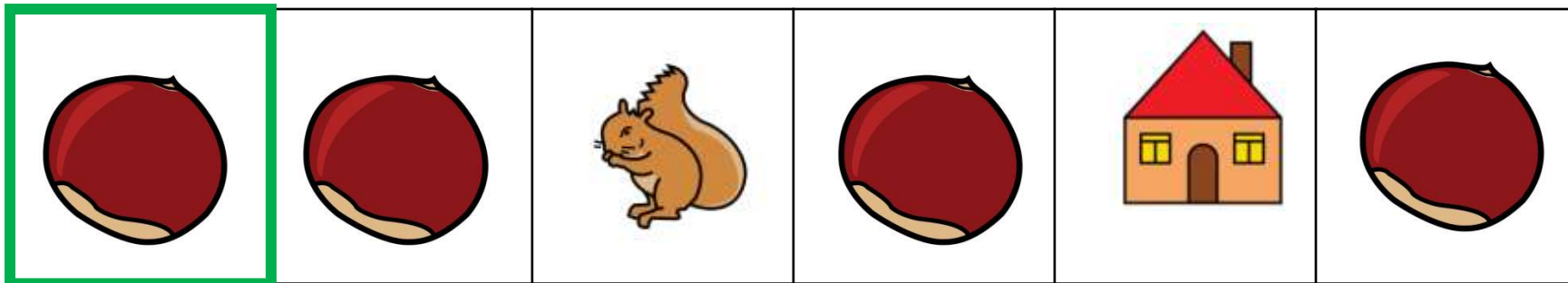
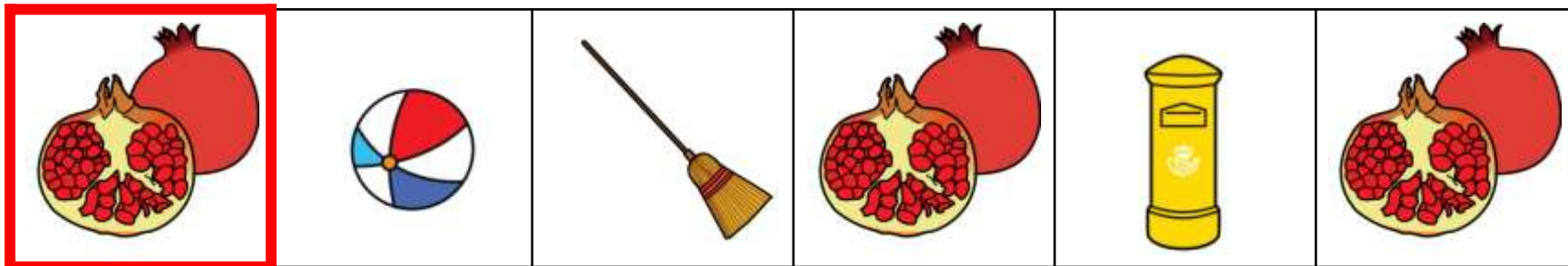
# Frutas de OTOÑO





# Frutas de OTOÑO









Naranja



Manzana



Pera



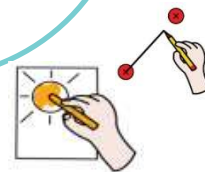
Pera



Naranja



Manzana



1	
2	
3	
4	
5	
6	







1

A large, empty rectangular box with rounded corners and a blue border, intended for the student to draw or write the quantity corresponding to the number 1.

2

A large, empty rectangular box with rounded corners and a blue border, intended for the student to draw or write the quantity corresponding to the number 2.

3

A large, empty rectangular box with rounded corners and a blue border, intended for the student to draw or write the quantity corresponding to the number 3.



4

A large, empty rounded rectangular box with a blue border, intended for the student to draw four items corresponding to the number 4.

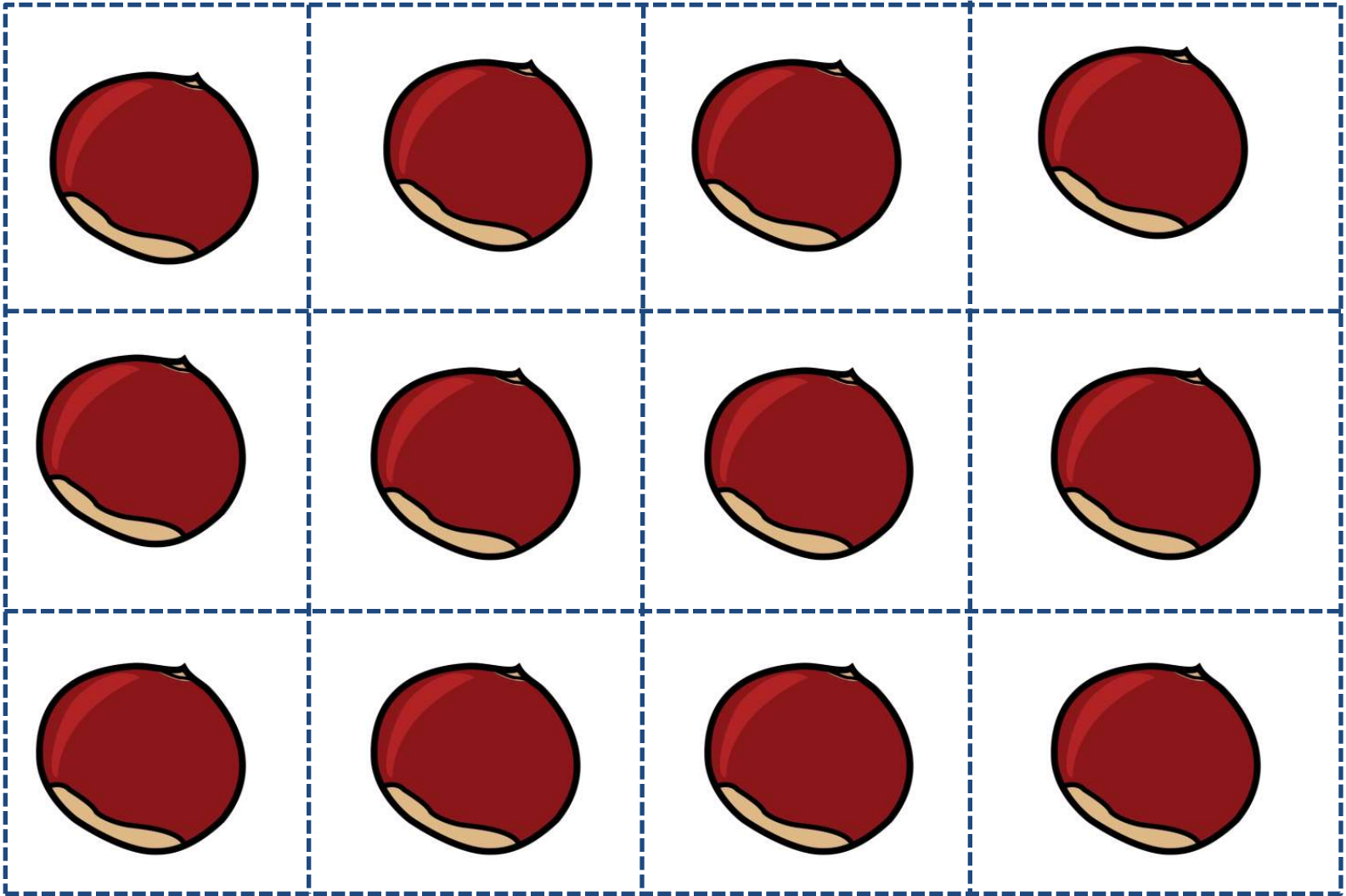
5

A large, empty rounded rectangular box with a blue border, intended for the student to draw five items corresponding to the number 5.

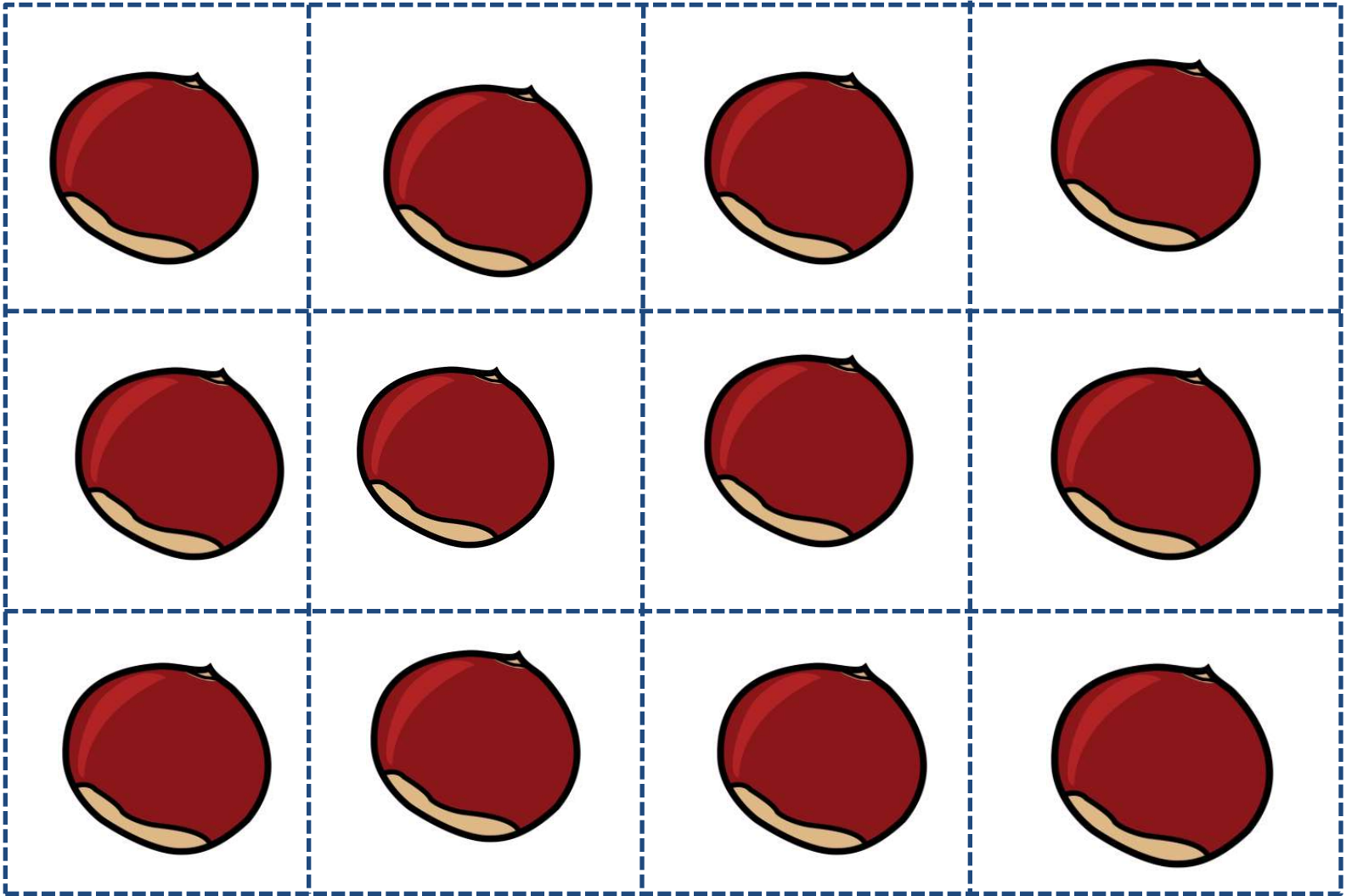
6

A large, empty rounded rectangular box with a blue border, intended for the student to draw six items corresponding to the number 6.

Alumno/a – fecha- observ.



Alumno/a – fecha- observ.





1

A large, empty rectangular box with rounded corners and a blue border, intended for the student to draw one object representing the number 1.

2

A large, empty rectangular box with rounded corners and a blue border, intended for the student to draw two objects representing the number 2.

3

A large, empty rectangular box with rounded corners and a blue border, intended for the student to draw three objects representing the number 3.





4

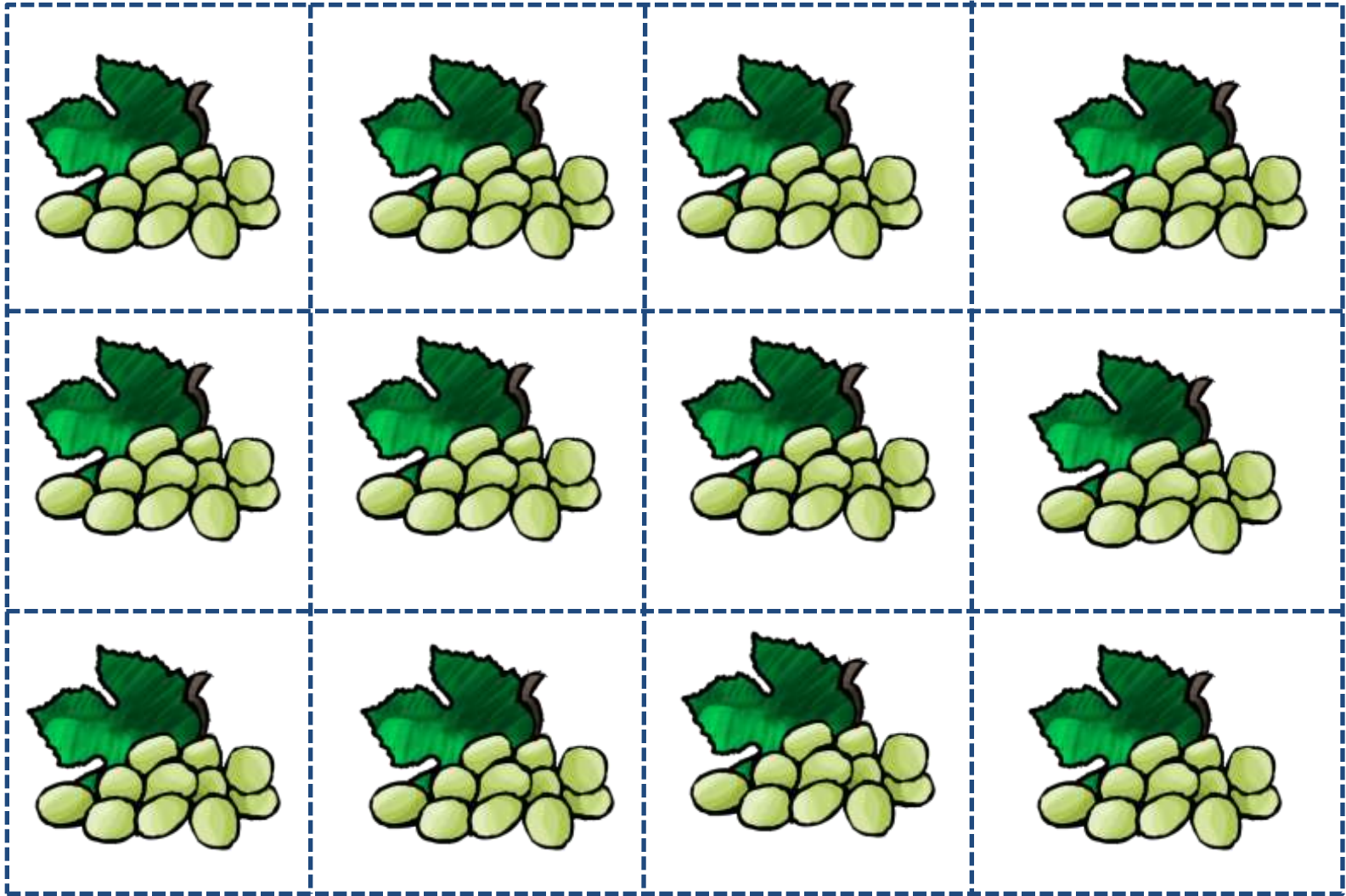
A large, empty rounded rectangular box with a blue border, intended for the student to draw four objects corresponding to the number 4.

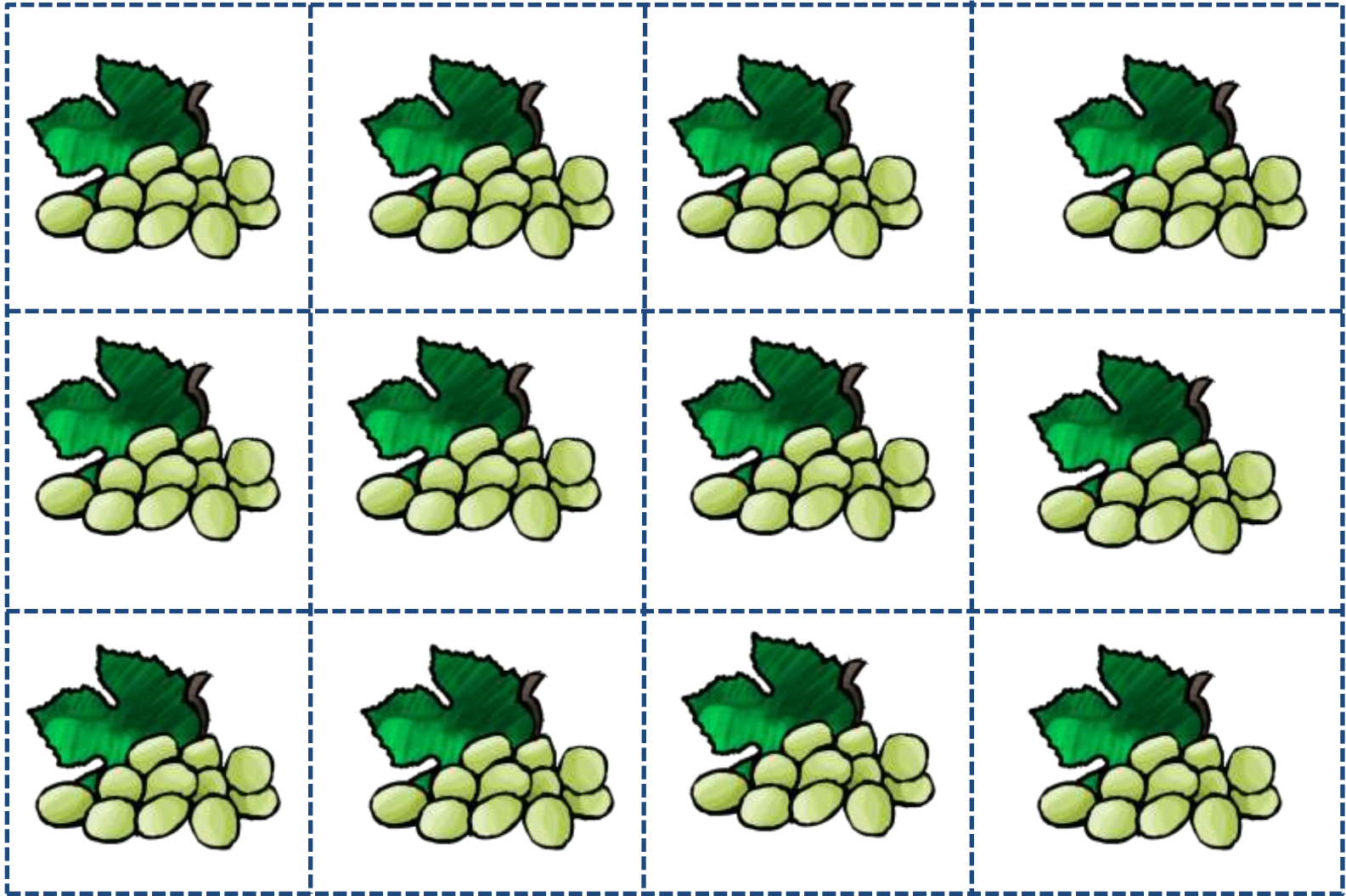
5

A large, empty rounded rectangular box with a blue border, intended for the student to draw five objects corresponding to the number 5.

6

A large, empty rounded rectangular box with a blue border, intended for the student to draw six objects corresponding to the number 6.







1

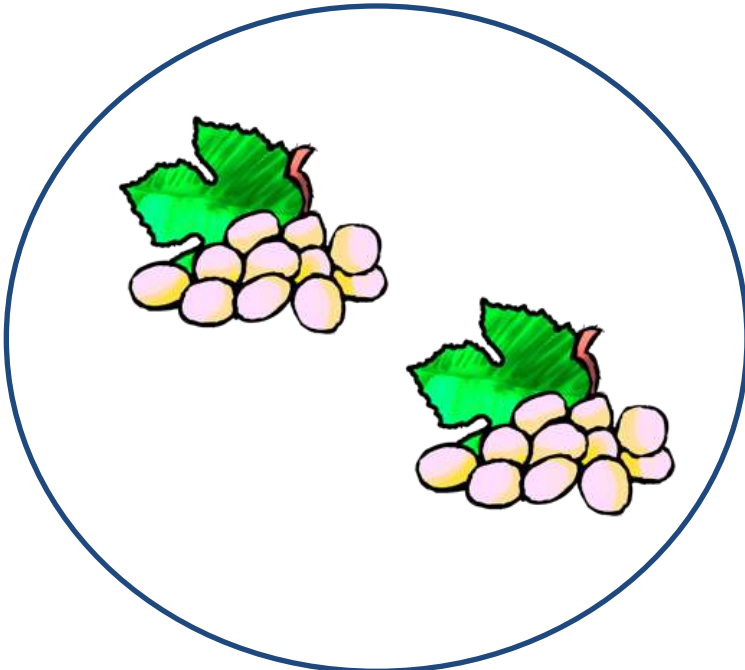


1

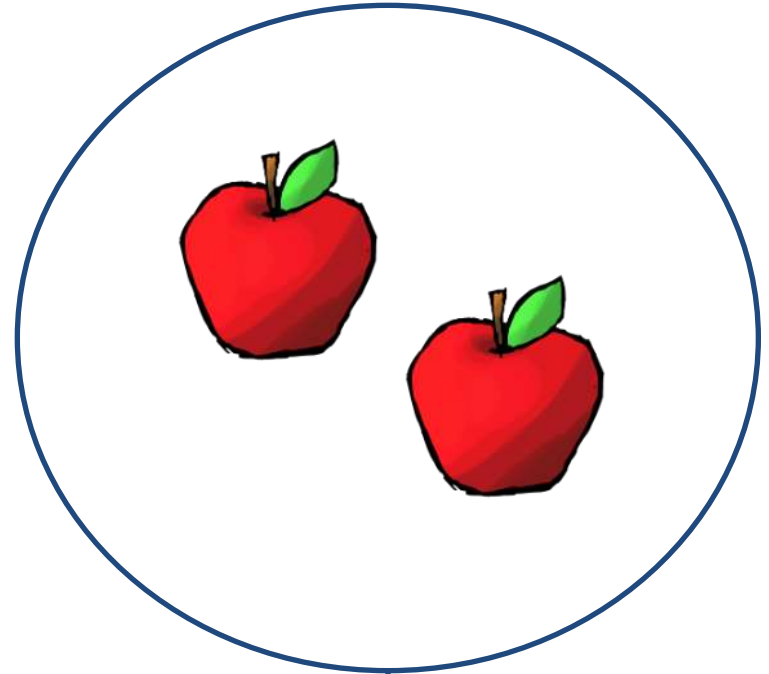


1





Empty rounded rectangular box for labeling the grapes.

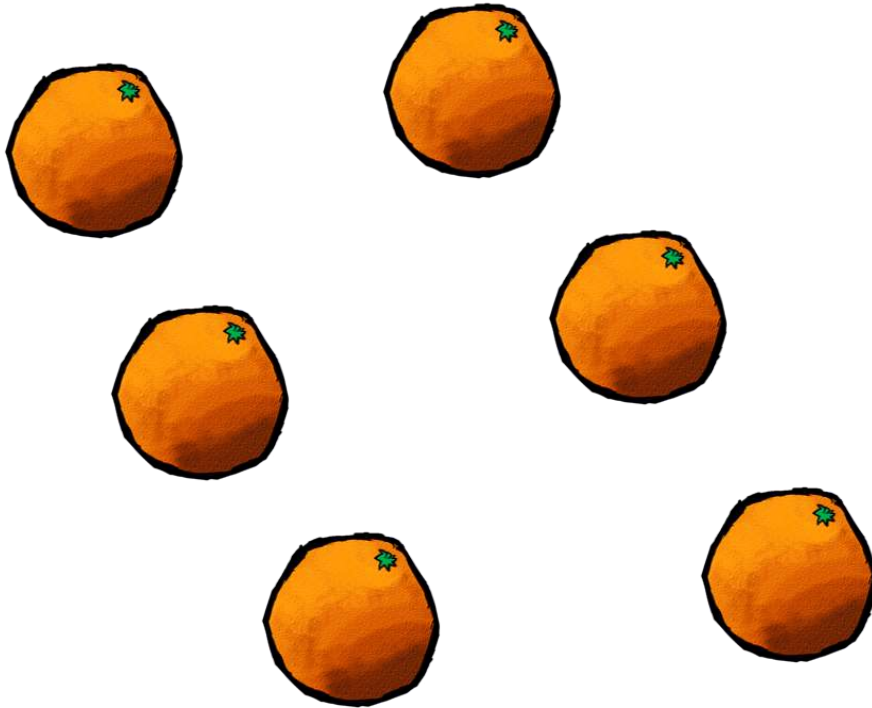


Empty rounded rectangular box for labeling the apples.





En OTOÑO



3







En Otoño a los



se les cae las



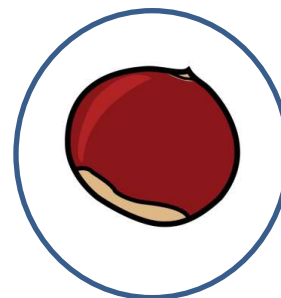
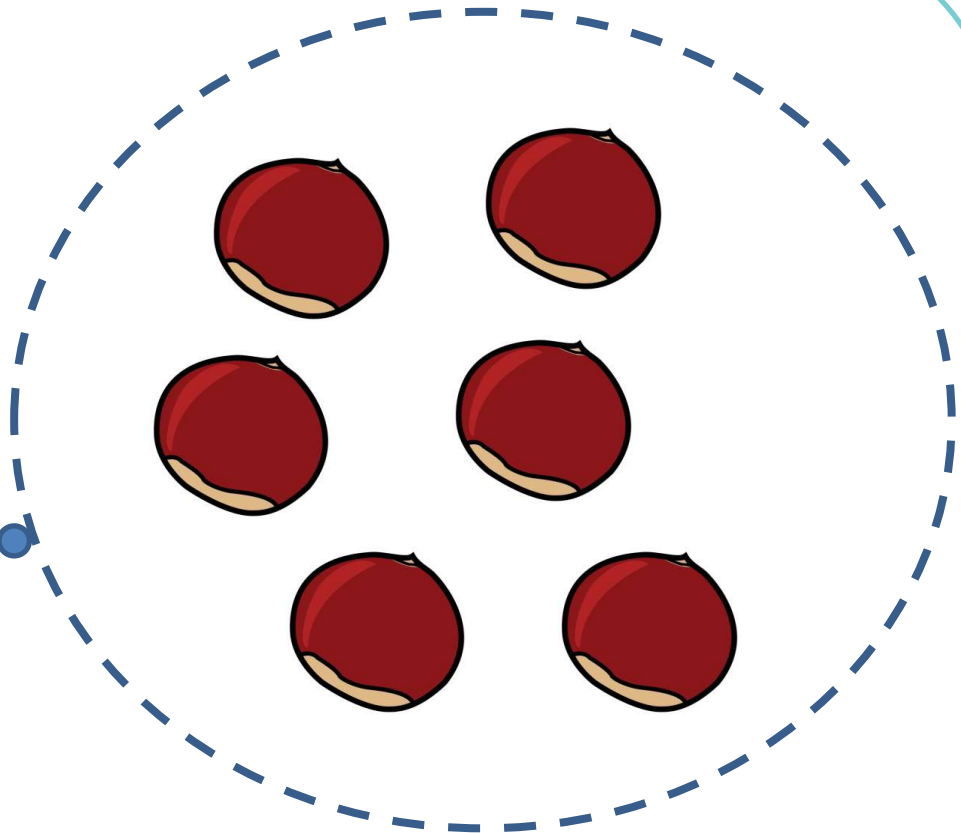
5





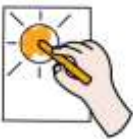
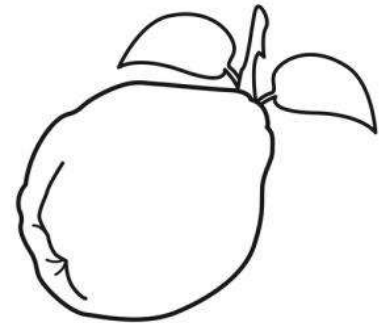
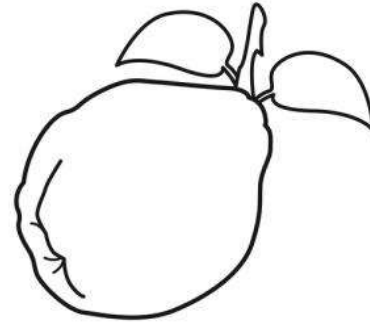


6





7





PERA



P E R A

P     R

E A





Pera

pera casa pera nube pera

pera caracol pera otoño

pera pantalón pera





# NARANJA



N	A	R	A	N	J	A
---	---	---	---	---	---	---

P		R		N	J	A
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A	A	A
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Naranja

naranja casa naranja pera

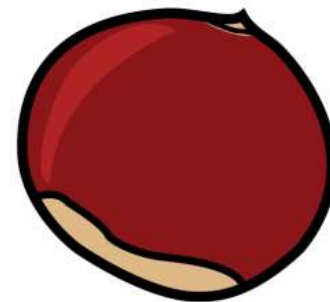
naranja caracol naranja otoño

naranja pantalón naranja





# CASTAÑA

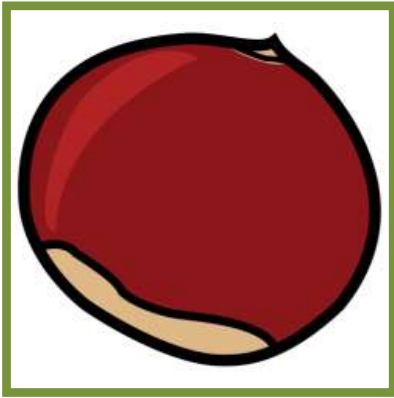


C	A	S	T	A	Ñ	A
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C		S	T		Ñ	A
---	--	---	---	--	---	---

A	A	A
---	---	---





Castaña

castaña casa castaña pera

castaña caracol castaña otoño

castaña pantalón castaña

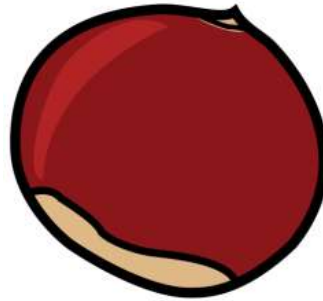






NARANJA

N \_ R \_ NJ \_



CASTAÑA

C \_ ST \_ Ñ \_



PERA

PER \_

